



Human Givens Supervising Tutor

Role description

A Supervising Tutor is a clinical supervisor, responsible for supporting trainees to develop their understanding, knowledge and skills between Parts 2 and 3 of the HG Diploma. (You are also able to supervise experienced HG practitioners.)

A Supervising Tutor has three central responsibilities:

1. Help protect the safety of the public
2. Support students and their learning and development
3. Ensure the integrity of the HG Diploma and organising ideas.

1. Help protect the safety of the public

While it not possible for any Supervisor to know everything about the performance of any supervisee, Supervising Tutors should take reasonable steps to protect members of the public by:

- regularly engaging trainees in detailed discussions about their practice;
- ensuring, as far as possible, that their trainees only work with clients and presentations that are within the scope of their current competence;
- checking that trainees are using approaches and techniques that are in line with their training;
- requiring their trainees to demonstrate through conversation and outcome measures that they are demonstrating safe and effective practice;
- engaging trainees in discussions about the ethical aspects of their practice to ensure, as far as possible, that they are acting in accordance with the Human Givens Ethical Framework and the Code of Conduct.

2. Support students and their learning

It is a normal feature of learning that students will forget some things they have recently learned and that knowledge and understanding deepen by revisiting material. Supervising Tutors can support students by:

- helping students to fill gaps in their knowledge and understanding;
- correct misunderstandings and ensure students are gaining their knowledge from reliable sources;

- support the application of learning to practice and vice versa by reflecting on the student's own work with clients/patients;
- providing helpful feedback on recordings of therapy sessions conducted by the student;
- supporting the student to honestly reflect on their strengths and areas for development;
- preparing them for the learning and assessment that will take place on Part 3.

3. Ensure the integrity of the HG Diploma and organising ideas

The HG Diploma allows graduates to practice as counsellors/psychotherapists with members of the public. It is important, for the public and to protect the future of Human Givens therapy, that students only pass the Diploma, and each stage within it, when they are ready and competent to do so. Supervising Tutors can support the integrity of the Diploma by:

- providing honest feedback to students that accurately informs them of how close they are to readiness for Part 3 and ensures they are aware of any areas of practice that require further development;
- honestly assessing the readiness of students before allowing them to move onto Part 3;
- acting as gatekeeper to Part 3, only allowing students to attend Part 3 when they have clearly demonstrated that they have met the assessment criteria through recordings of practice, outcome measurement and discussion within supervision;
- providing clear and honest reports about their trainees to Part 3 tutors, identifying each student's strengths and areas for development.